**CURRICULUM MAP TEMPLATE**


# Assessing Student Learning at ICC

**Outcome:** Align ICC’s Institutional Learning Outcomes with your program’s Student Learning Outcomes and courses.

**Directions Key**

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| **I**  | **Introduce**  | Student is introduced to the knowledge, skill, and/or attitude/behavior expected of program graduates.  |
| **R**  | **Reinforce**  | Knowledge, skills, and/or attitudes/behaviors reiterated or expanded upon from courses earlier in curricular sequence; however, students are not expected to demonstrate attainment at the level of a program graduate.  |
| **D**  | **Demonstrate**  | Student is expected to demonstrate attainment of knowledge, skills, and/or attitudes/behaviors required of program graduates.  |
| **X**  |   | Course does not focus on this outcome.  |

1. Write in your program name and Student Learning Outcomes (SLOs).
2. Identify and add the primary ICC Institutional Learning Outcome (ILO) (***Communication, Responsibility, Reasoning***) for each SLO.
3. Add program courses.
4. Use the Key to define the intersection between the course, the Student Learning Outcomes (SLOs) and the level of student learning (I, R, D, X) for each course.

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|  **Program Name:** Click or tap here to enter text. |
|  **Student Learning Outcome (SLO)**  | **Identify Primary ILO**  | **Program Courses**  |
|  |  |  |  |  |  |  |  |  |  |
| **1.**  | Click or tap here to enter text. | Choose an item. | Choose an item. | Choose an item. | Choose an item. | Choose an item. | Choose an item. | Choose an item. | Choose an item. | Choose an item. | Choose an item. | Choose an item. |
| **2.**  | Click or tap here to enter text. | Choose an item. | Choose an item. | Choose an item. | Choose an item. | Choose an item. | Choose an item. | Choose an item. | Choose an item. | Choose an item. | Choose an item. | Choose an item. |
| **3.**  | Click or tap here to enter text. | Choose an item. | Choose an item. | Choose an item. | Choose an item. | Choose an item. | Choose an item. | Choose an item. | Choose an item. | Choose an item. | Choose an item. | Choose an item. |
| **4.**  | Click or tap here to enter text. | Choose an item. | Choose an item. | Choose an item. | Choose an item. | Choose an item. | Choose an item. | Choose an item. | Choose an item. | Choose an item. | Choose an item. | Choose an item. |
| **5.**  | Click or tap here to enter text. | Choose an item. | Choose an item. | Choose an item. | Choose an item. | Choose an item. | Choose an item. | Choose an item. | Choose an item. | Choose an item. | Choose an item. | Choose an item. |
| **6.**  | Click or tap here to enter text. | Choose an item. | Choose an item. | Choose an item. | Choose an item. | Choose an item. | Choose an item. | Choose an item. | Choose an item. | Choose an item. | Choose an item. | Choose an item. |
| **7.**  | Click or tap here to enter text. | Choose an item. | Choose an item. | Choose an item. | Choose an item. | Choose an item. | Choose an item. | Choose an item. | Choose an item. | Choose an item. | Choose an item. | Choose an item. |
| **8.**  | Click or tap here to enter text. | Choose an item. | Choose an item. | Choose an item. | Choose an item. | Choose an item. | Choose an item. | Choose an item. | Choose an item. | Choose an item. | Choose an item. | Choose an item. |